

MAKING ARRANGEMENTS



10 - 15 mins



Plenary

Content Interactive grammar / syntax practice

LEARNING OUTCOMES

- practice a specific grammar rule (e.g. sentence structure, word order, tenses)

LEARNING ACTIVITIES

- study a flashcard with a question / or start of a sentence
- guess what the class will say
- all learners write the answer and share verbally
- same sentences get points
- repeat X times and count points

TEACHING ACTIVITIES

- prepare flashcards
- coordinate the game in the classroom
- correct mistakes

Materials and tools

- online flashcards

Tips

Variation for an icebreaker or warm-up activity (turn-based speaking, no flashcards):

use a popular poem (e.g. “roses are red, violets are blue”); ask the learners to change various parts of it (e.g. the instructor might ask learners to replace “roses” and “violets” with other things that are red and blue) and to adjust the vocabulary for different topics (sports, food, animals, etc.).

Encourage learners to be as creative as possible.