

TAKING TURNS



30 mins



Pair work or small groups

Content Written dialogues / written role-play

LEARNING OUTCOMES

- a written dialogue on various topics in preparation for a follow-up speaking activity

LEARNING ACTIVITIES

- use a collaborative online text-editing tool to prepare vocabulary, phrases and roles for a follow-up speaking exercise
- take turns (1 vs. 1 or 2 vs. 2) creating a written dialogue

TEACHING ACTIVITIES

- prepare links to the online text editor (one document for each pair / group)
- instruct and assist learners during the exercise

Materials and tools

- collaborative online text editor (e.g. Edupad)

Tips

Corrections can be done via peer-based review (swapping texts) and / or by the instructor throughout the exercise.

Classroom management:

- if several remote learners, pair them in breakout rooms; classroom learners can use pen and paper
- if one remote learner, pair with classroom learner
- if several remote learners and several devices available in the classroom, pair remote with classroom students (headphones recommended)

If several devices are available, everyone including classroom learners should use the collaborative online text editor, so that the texts can be more easily preserved and reused for follow-up activities.