

TELL ME MORE!



20 mins x 4



Plenary and
pairs

Content Retelling verbal statements

LEARNING OUTCOMES

- understand statement made by someone
- retell statement using their own words

LEARNING ACTIVITIES

- receive or draw cards (remote learners have a random generator)
- cards have statements from news, weather or tabloids
- reiterate the statement to the next learner, and then on to the next learner
- Variation:
 - receive a number, go in the order based on the number
- Variation or further activity:
 - prepare their own statements
- Variation or further activity:
 - prepare their own statements
 - interview each other on their statement in pairs
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TEACHING ACTIVITIES

- prepare sentences in advance
- create cards
- share the statement in the chat
- moderate the activity
- make sure learners know when their turn is
- correct mistakes in the statements learners make
- correct grammar mistakes
- assign partners for interview activity

Materials and tools

- virtual card tool, random generator for statements
- random number generator (can be done with one device, numbers don't have to be secret)
- if one device but several remote learners: let them interview each other and then report
- if several devices and several people online: pair offline with online students

Tips

- No additional tips.